

Curriculum Management

Board Policy: C-8
Adopted: June 14, 1993
Revised: December 13, 1993

I. General Policy Statement

The Board of Education feels that the curriculum, within guidelines set forth by state and federal regulations, should be responsive to the community and governed by local control as much as possible. The superintendent and professional staff shall follow the tenets set forth in this policy regarding the development and use of curriculum.

The purpose of focusing on the curriculum and instructional delivery is to establish a curriculum-driven budget process. This is necessary in order to determine curricular priorities to which resource allocations are tied. Therefore, it is the Board's intent to establish a process for effectively gauging, determining and budgeting curricular priorities for the main focus of its enterprise, educating students to have "Success for Today . . . Preparation for Tomorrow . . . Learning for a lifetime."

II. Regulations

- A. Locally approved curriculum guides complete with pacing charts and appropriate resources, closely aligned with the N.C. Standard Course of Study, shall be available when established. These guides shall be revised every four years, or sooner, as necessary. The curriculum guides shall include the criteria below.
 - 1. The established graduate profile shall be used to determine exit outcomes for each grade and/or subject. These outcomes shall identify specific content, skills, concepts and processes to be taught.
 - 2. Adopted textbooks and other resource and ancillary materials shall be integrated to enhance the achievement of the pre-determined exit outcomes.
 - 3. The means for evaluation or assessment of each content area, skill, concept and process taught shall be stated.
- B. Elementary curricula shall concentrate upon the development of basic skills. A common, consistent and clear instructional focus shall exist in curricula. Utilization of common textbooks, curriculum guides, pacing charts and curricular resources will promote a consistent and clear instructional focus.
- C. Curricula developed for middle schools shall concentrate on capitalizing upon the students' natural activity level, be interest-centered, and integrate a variety of instructional approaches. Recognizing the unique nature of adolescents in transition, a team approach which emphasizes cooperative effort shall be the primary mode of instructional presentation.

- D. High school curricula, while quite subject specific, shall continue to develop the skills needed to achieve standards set forth in the graduate profile. Efforts shall focus on providing diverse options for student choice beyond the state required curriculum. Clear curricular mandates shall be established to accomplish the exit outcomes established.
- E. All curriculum guides shall follow the N.C. Standard Course of Study assuring coordination and articulation among grades and schools. Pacing charts will be an integral part of the curriculum guides in order to facilitate the N.C. Standard Course of Study.
- F. There shall be alignment of the written, taught and tested curriculum.
- G. The superintendent, or designee, shall annually review three curriculum areas and report findings to the Board. Findings shall include how this policy has been implemented and recommendations for the improvement of student achievement. The curriculum areas to be reviewed are:

mathematics	physical education
communication skills	foreign language
science	art
social studies	music
vocational education	computer technology
special education	health and safety

The review process shall include the following:

1. statement of instructional goals by grade level
 2. relevant assessment data
 3. new trends that may be incorporated into the curriculum
 4. recommended textbooks and resources to assist the curriculum
 5. input from teaching and administrative staff
 6. critique by a content area curriculum expert
 7. availability of appropriate staff development opportunities.
- H. Copies of the curriculum guides shall be available for teachers and the public. Additional sets shall be available in public libraries and the Central Office.
 - I. Administrative regulations and curriculum review committees shall be established by the superintendent to carry out this policy and insure its consistent implementation.
 - J. In compliance with G.S. 115C-81(9) and the Federal Register Volume 55, Number 159, subpart C, students K-12 shall receive drug and alcohol education and prevention programs.