A system of excellent schools provides continuous professional development and training to help personnel gain the skills and knowledge needed to meet State Board and local board expectations, especially as they relate to improving student performance. The board's vision for professional development, including its relationship to improving student success, is expressed through the following board policies.

School Safety(policy 1510/4200/7270)
Professional and Staff Development(policy 1610/7800)
Discrimination and Harassment Prohibited by Federal Law(policy 1710/4020/7230)
Title IX Sexual Harassment Grievance Process(policy 1726/4036/7237)
Bullying and Harassing Behavior Prohibited(policy 1735/4329/7311)
Lesson Planning (policy 3120)
Evaluation of Instructional Programs(policy 3140)
Technology in the Educational Program(policy 3220)
Copyright Compliance (policy 3230/7330)
School Improvement Plan (policy 3430)
Alternative Learning Programs/Schools(policy 3470/4305)
Comprehensive Health Education Program(policy 3540)
Injury and Loss Prevention
Child Abuse and Related Threats to Child Safety(policy 4240/7312)
Bullying and Harassing Behavior Prohibited (policy 4329/7311)
Emergency Epinephrine Auto-Injector Devices(policy 5024/6127/7266)
Public Records – Retention, Release, and Disposition(policy 5070/7350)
Student Health Services (policy 6120)
Administering Medicines to Students (policy 6125)
Network Security
Hazardous Materials
Drug and Alcohol Testing of Commercial Motor Vehicle Operators(policy 7241)
Occupational Exposure to Bloodborne Pathogens(policy 7260)
Occupational Exposure to Hazardous Chemicals in Science Laboratories(policy 7265)
Code of Professional Practice and Conduct for School Employees(policy 7305)
Teacher Contracts
School Administrator Contracts(policy 7425)
Evaluation of Licensed Employees
Evaluation of Non-Licensed Employees

Legal References: G.S. 115C-36, -47

Cross References: Governing Principles (policy 1100), Board and Superintendent Relations (policy 2010), Policy Development (policy 2410)

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