

Haywood County Schools
Correlation Table with Notes – Revised 1/19/16

Policies from 6000 SERIES: SUPPORT SERVICES
(Part A: 6000s, 6100s, 6200s, & 6300s)

Draft Policy #	Draft Policy Title	Current HCS Policy #	Notes for Consideration
Support Services			
6000	Support Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to introduce the 6000 series of policies, Support Services, including student health, school nutrition, student transportation, purchasing, and equipment, materials, and supplies. This policy may be modified. • 1st ¶: G.S. 115C-47(1) establishes the board’s duty to provide students with the opportunity to receive a sound basic education. The North Carolina Supreme Court defined a sound basic education in <i>Leandro v. State</i>, 346 N.C. 336 (1997). • 2nd ¶: Additional statements may be made regarding other audiences, such as parents and the public.
Student Health Services			
6100	Goals of Student Health Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to address the goals of student health services consistent with state law. • All of the goals listed here may be modified or omitted. Other goals may be added to reflect the philosophy and types of services provided by the school system.
6110	Organization of Student Health Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to address the organization of student health services, including establishing the authority of the superintendent and the responsibilities of principals, consistent with state law. This policy may be modified, including to identify a directory or department of health services.
6120	Student Health Services	SA-12	<ul style="list-style-type: none"> • This policy addresses student health services consistent with state law. This policy is similar to and is intended to supersede your current policy SA-12, Administering Medicines, Health Plans, and First Aid to Students, as applicable to student health services in general. (Please note that policy 6125, Administering Medicine to Students, specifically addresses prescription, non-prescription/over-the-counter, and asthma medications in more detail.) • This policy primarily addresses legal requirements related to student health services. The board may choose to expand this policy to more fully describe available services. Depending on the services provided, the board may want to consider more fully addressing parental consent to such services. For example, your current policy SA-12 includes very specific details and regulations regarding non-emergency and emergency first aid (see Section II.E). Although policy 6120 authorizes school employees to provide emergency health care and first aid and makes a registered nurse available to provide assessment, care planning, and evaluation of students with special health care needs, the remaining provisions from Section II.E of your current policy may be included in a separate administrative regulation issued by the superintendent or designee consistent with this policy. • 1st ¶, 2nd Sentence: Under G.S. 115C-375.1, “[n]o employee, however, shall be required to administer drugs or medication or attend lifesaving techniques programs.” The board may choose to include this information in the policy.

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			<ul style="list-style-type: none"> • # 3: References to particular manuals may be included, such as the <i>North Carolina School Health Program Manual</i>, published by the N.C. Department of Public Instruction, and “Children Assisted By Medical Technology In Educational Settings: Guidelines for Care,” Stephanie Porter <i>et. al</i>, ed. • # 6: This provision addresses individual diabetes care plans for students with diabetes. This provision is similar to and is intended to supersede Section II.C of your current policy SA-12.
6125	Administering Medicine to Students	SA-12	<ul style="list-style-type: none"> • This policy addresses administering medicines to students, including standards for administering medicines, OTC medications, emergency medications, and student self-administration of medications. This policy primarily addresses legal requirements and standards to reduce the potential for liability. This policy is intended to supersede your current policy SA-12, Administering Medicines, Health Plans, and First Aid to Students, as applicable (see Sections II.A, II.B, and II.D). (Please note that several of the general provisions from your current policy SA-12 are addressed in policy 6120, Student Health Services.) • Your current policy SA-12 includes several detailed regulations regarding medications (see Sections II.A, II.B, and II.D). Now would be an opportune time for your administrative team to review and update, as necessary, these regulations consistent with this new policy. The new regulations should be issued separately by the superintendent or designee. • Section A.1: These standards for administering medicine to students may be modified. • Section A.1.b: Requiring a physician statement for over the counter medications is optional but recommended. • Section A.2.e: Training is very important given the potential liability for an employee giving the wrong prescription or incorrect dosage. • Section A.2.f: This policy may specifically provide that only prescribed drugs will be administered; however, the board should consider the circumstances under which students may be allowed to take over the counter medications, especially in the lower grades. • Section B: This section is optional. The board could use other standards or procedures for over-the-counter medications. • Section C: This section is optional but recommended. • Section D: The provisions in this section for asthma medicine are required by G.S. 115C-375.2. The board could broaden this section to address self-administration of any medicine, rather than just asthma medicines.
4236/6126 (custom)	Students with Food Allergies	SA-20	<ul style="list-style-type: none"> • This is an optional custom policy based on your current policy SA-20, Students with Food Allergies. This policy is not included in our model policy manual. This policy may be modified or your current policy may be omitted/rescinded. • If applicable, we recommend that the remaining provisions from your current policy SA-20 (see Section II) be reviewed, updated, and incorporated into a separate administrative regulation issued by the superintendent or designee consistent

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			<p>with current federal and state laws, regulations, and other applicable guidance.</p>
5024/6127/7266	Emergency Epinephrine Auto-Injector Devices	5024/6127/7266	<ul style="list-style-type: none"> This policy was previously adopted by the board on November 10, 2014. It is listed here for informational purposes only.
5028/6130/7267	Automated External Defibrillator	5028/6130/7267	<ul style="list-style-type: none"> This policy was previously adopted by the board on July 13, 2015. It is listed here for informational purposes only.
6140	Student Wellness	SA-16	<ul style="list-style-type: none"> This comprehensive policy addresses student wellness in compliance with federal and state law and regulation and State Board of Education policy. This policy is similar to and is intended to supersede your current policy SA-16, Student Wellness (which appears to be similar to and/or based on a previous version of our model policy). Please review this policy, its appendix, and these notes for consideration very carefully, and please let us know if you have any questions. This student wellness policy must be reviewed and developed in conjunction with a school wellness committee before adoption by the board (see Section A of the policy). This policy should be posted on the school system website and updated when the board revises the policy. A copy of the policy must be provided to the N.C. Department of Public Instruction each time the policy is revised. The Child Nutrition and WIC Reauthorization Act of 2004 (hereinafter the “Child Nutrition Act”) required all school systems participating in the National School Lunch Program to develop a school wellness policy that was to be implemented by the 2006-2007 school year. In 2010, the Healthy, Hunger-Free Kids Act expanded the required scope of the wellness policy. The policy must include goals for nutrition promotion and education, physical activity, and other school activities designed to promote student wellness; nutrition guidelines for all foods available on campus; guidelines for reimbursable school meals; a plan for measuring implementation of the policy; and community involvement. 1st ¶: Federal law requires that one or more LEA or school officials be designated to oversee the school wellness policy. However, State Board of Education (SBE) policy requires a single designated LEA official to oversee compliance with (1) the wellness policy, (2) the SBE Healthy Active Children Policy, and (3) the eight components of the coordinated health program. The board may designate the superintendent as the official to perform these functions. 1st ¶: A different title other than “lead wellness official” may be used throughout this policy. Section A: Federal law requires input from a variety of stakeholders in the development, implementation, review, and update of the wellness policy. The school health advisory council, a body required by State Board of Education policy, serves as the wellness policy committee providing that input. Throughout this section we assume that the board has an existing school health advisory council and wellness policy. If the board does not, this section may be modified to indicate that the council

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			<p>will assist in developing the student wellness policy.</p> <ul style="list-style-type: none"> • Section A, 1st ¶: This policy combines the role of the local school health council with the role of the school wellness policy committee. Alternatively, the board may appoint two separate committees. • Section A, 1st ¶: This list of responsibilities for the School Health Advisory Council is optional, except that the council is required to help plan, implement, and monitor the wellness policy and other health issues as part of the coordinated school health program. The board may modify the list as appropriate for the system. • Section A, 3rd ¶: The council is required to inform and update the public regarding its work. Reporting to the board is recommended. • Section B: Both SBE policy and federal law require LEAs to include goals for nutrition promotion and education in the wellness policy. Any of the goals and statements in this section may be modified or deleted to reflect local preferences. • Section B, 1st ¶: These general goals are suggestions and may be modified or omitted; however, the wellness policy must include more specific measurable, evidence-based goals for nutrition promotion and education that are developed in conjunction with the school health advisory council. • Section B, 4th/Last ¶: Both federal law and State Board policy require that the goals for nutrition education and promotion be measurable. Progress made in attaining the goals must be publicly reported. The board’s specific goals should be inserted here. SEE APPENDIX TO POLICY 6140. • Section C.1: If the board does not participate in the After School Snack Program, omit the reference to that program. • Section C.1: Identify appropriate personnel, if not “director of child nutrition.” • Section C.3, 1st ¶: Standards are optional. Alternately, the school improvement team could establish these standards. The Smart Snack rules apply only to foods and beverages “sold” to students in school during the school day. School rules for other foods available to students, such as foods brought from home for classroom parties, may address nutrition standards, common allergens, and/or other appropriate issues. This paragraph should be consistent with policy 6230, School Meal and Competitive Foods Standards. • Section C.3, 3rd/Last ¶: This provision is optional. Non-food fundraising could include, e.g., services, contests, flowers, event tickets, coupon books, school spirit items, or hosting events to raise money. Alternately, the school improvement team could establish the standards. • Section C.4: The board may want to include a more descriptive statement regarding food and beverage marketing in this section to comply with SBE policy HRS-E-000, which requires that the local wellness policy include policies for food and beverage marketing that restrict marketing and advertising to only those foods and beverages that meet the federal nutrition standards for school meals and the Smart Snacks standards for competitive

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			<p>foods. The SBE policy does not include a timeline for compliance with that rule. A proposed federal rule implementing the Healthy, Hunger-Free Kids Act of 2010 contains a similar requirement for food and beverage marketing, although it is not clear that the proposed rule will be adopted by the USDA in its current form as a final rule. See Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010 (Proposed Rule), Federal Register Vol.79, No. 38 (February 26, 2014), page 10706 available at http://www.fns.usda.gov/sites/default/files/Local_School_Wellness_Proposed_Rule_022614.pdf. Notes to the federal rule indicate that the marketing restrictions would apply to the exterior of vending machines, posters, menu boards, coolers, trash cans, other food service equipment, and even drinking cups, but would not apply to materials used for educational purposes in the classroom and would not apply to currently existing scoreboards on athletic fields. The State Board policy provision differs from the proposed federal rule in that it does not expressly limit the restrictions on marketing to that which occurs on school campuses <u>during the school day</u>.</p> <ul style="list-style-type: none"> • Section D: Specific goals for physical education are not required by the Healthy, Hunger-Free Kids Act of 2010, which only requires that the wellness policy address physical activity goals. However, because the physical education program includes physical activity, goals for the physical education program identified in this section contribute toward meeting the requirement for physical activity goals. Any of the goals and statements in this section may be modified to reflect local preferences, except those identified as required by SBE policy. • Section D.1: These goals are established by SBE policy. The board, in conjunction with the school health advisory council, may modify them. • Section D.3: Both federal law and State Board policy require that the wellness policy include goals for physical activity. The goals must be measurable, and progress towards attaining them must be publicly reported. The goals described in this subsection for students in grades K-8 are mandated by State Board policy. The board may add other goals as indicated in the last paragraph of this subsection. SEE APPENDIX TO POLICY 6140. • Section E: Any of the goals and statements in this section may be modified or deleted to reflect local preferences. Some reflect federal requirements, but are not necessary to be included as a goal. The board’s additional local goals may be inserted here. SEE APPENDIX TO POLICY 6140. • Section F: The Healthy, Hunger-Free Kids Act of 2010 requires the board to establish a plan in the wellness policy for measuring implementation, including designating at least one person to ensure that the system meets the policy goals. SBE policy HRS-E-000 has a similar requirement. The plan outlined here may be modified, provided it continues to meet federal and state requirements. • Section F.1: Identify appropriate personnel throughout this

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			<p>paragraph, if different. These reports to the lead wellness official are optional but are intended to assist in monitoring implementation of the policy. Other methods may be established for monitoring.</p> <ul style="list-style-type: none"> • Section F.3.b: An annual report by the superintendent is optional but is intended to assist in monitoring implementation of the policy. The items to be included in such a report may be modified. However, the Healthy, Hunger-Free Kids Act of 2010 requires the school system to inform and update the public about the content and implementation of the wellness policy and further requires the school system to periodically measure and make available to the public an assessment on the implementation of the wellness policy, including the information described in items one through three. In addition, SBE policy HRS-S-000 requires the school health advisory council to inform and update the public about “the content, implementation, evaluation and compliance of the Local Wellness Policy and the Healthy Active Children Policy.” • Section H: These record keeping requirements are recommended to demonstrate compliance with legal requirements.
4270/6145	Concussion and Head Injury	4270/6145	<ul style="list-style-type: none"> • <i>This policy was previously adopted by the board on November 28, 2011. It is listed here for informational purposes only.</i>
School Nutrition Services			
6200	Goals of School Nutrition Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to address the goals of the school nutrition services program consistent with federal and state law and State Board of Education policy. (School nutrition services are those school food services that are operated from 12:01 a.m. until the end of the last established lunch period and include the federal Child Nutrition Programs.) This policy may be modified, including to add other goals and standards consistent with federal and state law.
6210	Organization of School Nutrition Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to address the organization of the school nutrition services program consistent with federal and state law. This policy may be modified. • 1st ¶: A different position title (other than “director of child nutrition”) may be specified. • 2nd ¶: Section 306 of the Healthy, Hunger-Free Kids Act of 2010 establishes education, certification, and training requirements for school nutrition services personnel.
6220	Operation of School Nutrition Services	A-15, A-43	<ul style="list-style-type: none"> • This policy addresses the operation of the school nutrition services program consistent with federal and state laws and regulations and State Board of Education policy. This policy is intended to supersede your current policies A-15, Food Sales, and A-43, Child Nutrition Charge Policy, as applicable. • Section A.3: See 7 C.F.R. 210.13. The food safety program must cover any facility or part of a facility where food is stored, prepared, or served. • Section A.8: See G.S. 115C-450. This statement neither requires nor prohibits the assessment of indirect costs to the CNP, thereby leaving the decision to the superintendent and/or finance officer. The board could explicitly direct the assessment of such costs by replacing the sentence with this: “Indirect costs will be assessed to the CNP, provided the program has a minimum of one

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			<p>month’s operating balance.” The board could also explicitly prohibit the assessment of indirect costs to the CNP.</p> <ul style="list-style-type: none"> Section A.11: This statement (and policy 6230) should be modified if the board has elected in its annual nutrition program agreement to extend CNP responsibility for food sales through 30 minutes after the end of the school day. Section A.12: The Child Nutrition Program must retain funds from all food and beverages sold from 12:01 a.m. until the end of the last lunch period. The board can extend this requirement. The superintendent or designee shall ensure that standard procedures and any applicable federal or state regulations are followed to account for funds accruing from food and beverage sales. Section B: This section requires the superintendent “to develop a procedure to manage situations in which students are unable to pay for a meal on a particular day.” We recommend that the remaining provisions from Sections II.B through II.F of your current policy A-43, Child Nutrition Charge Policy, be reviewed by your administrative team and converted into a separate administrative regulation issued by the superintendent consistent with this policy. Section B, 2nd ¶: We added this provision based on your current policy A-43 (see Section III).
6225	Free and Reduced Price Meal Services	A-43	<ul style="list-style-type: none"> This policy addresses federal and state legal requirements related to free and reduced price meal services. This policy is intended to supersede your current policy A-43, Child Nutrition Charge Policy, as applicable (see Section II.A). 3rd ¶: This process is optional and is intended for limited use in individual situations. It may not be used to make eligibility determinations for categories or groups of children. See 7 C.F.R. 245.6(d). 6th ¶: These provisions are optional. Section 104(a) of the Healthy, Hunger Free Kids Act of 2010, P.L. 111-296, amended the National School Lunch Act to provide an alternative to household eligibility applications for free and reduced price meals in high poverty LEAs and schools. The purpose of the community eligibility option is to improve access to nutritious meals for students in high poverty areas by providing meals to all students free of charge. Additional information about community eligibility is available on the DPI website, http://childnutrition.ncpublicschools.gov/.
6230	School Meal and Competitive Foods Standards	6230 (previously A-15)	<ul style="list-style-type: none"> <i>This policy was previously adopted by the board on November 10, 2014. It is listed here for informational purposes only.</i>
Student Transportation Services			
6300	Goals of Student Transportation Services	Ø	<ul style="list-style-type: none"> This policy is recommended to establish the goals of the school transportation services program consistent with state law. This policy may be modified, including modifying or omitting any of the goals listed here. # 1: Alternatively, “students most in need of the service” could be more narrowly described as “eligible students.”

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6305	Safety and Student Transportation Services	A-24, A-27, A-28	<ul style="list-style-type: none"> • This policy addresses safety as it relates to student transportation services consistent with state law and State Board of Education policy. This policy is intended to supersede your current policies A-24, Vandalism of Buses, A-27, Safety Devices on Buses, and A-28, Cameras on Buses, as applicable. • Section A, 1st ¶: State Board of Education policy TCS-H-006 requires LEAs to provide school bus safety training to all children “during the first five days of school and at least once during each semester thereafter” regardless of whether they regularly ride a school bus to and from school. This policy may specify the position responsible for ensuring that training is conducted. • Section A: We modified this section based on your current policy A-24. Please note that the student discipline policies (the 4300 series) also are intended to apply to student conduct on school buses and at bus stops (i.e., policy 4330, Theft, Trespass, and Damage to Property, would apply to acts on vandalism on school buses). • Section B: We added these provisions based on your current policy A-28. • Section D: Maintenance and related standards of the State Board are established in the <i>Preventive Maintenance and Vehicle Replacement Manual (NC Bus Fleet Manual)</i>, available at www.ncbussafety.org/documents/Buses/NCBusFleetManual.pdf. G.S. 115C-249.1, enacted in 2011, stipulates that school bus tires must possess the original unaltered and uncovered tire sidewall. SBE policy TCS-H-011 specifies that the 30-day inspections required under G.S. 115C-248 must be conducted by an individual who has met DPI’s vehicle inspection training and certification requirements. • Section E.1: This requirement of SBE policy TCS-H-006 is effective January 1, 2016. • Section E.7: We added these provisions based on your current policy A-27. • Section F: SBE policy TCS-H-006 requires the NC Department of Public Instruction to provide training materials describing the crossing signal for students and school bus drivers. • Section F.3: SBE policy TCS-H-006 requires that administrators document the date on which training in school bus safety was provided to each student. • Section G: The board may specify the appropriate position to receive accident reports.
6306	School Bus Idling	A-39	<ul style="list-style-type: none"> • This policy addresses school bus idling consistent with state law and State Board of Education policy. This policy is intended to supersede your current policy A-39, School Bus Idling. • 1st ¶: The reference to “extraordinary circumstances or circumstances beyond the driver’s control” is optional but allows the system some flexibility for purposes such as safety. • 2nd ¶: State Board of Education policy refers to “school buses,” without specifying whether this includes “activity buses.” The board may adopt a more stringent policy by prohibiting idling by all vehicles on school grounds or by any vehicles waiting or parked to transport students (including parent vehicles). • 3rd/Last ¶: These provisions require the superintendent to

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			<p>“develop procedures consistent with this policy.” We recommend that the remaining provisions from your current policy A-39 be reviewed by your administrative team and converted into a separate administrative regulation issued by the superintendent consistent with this policy and the model procedures available from NCSBA (i.e., 6306-R).</p> <ul style="list-style-type: none"> • 3rd/Last ¶: The training requirement is optional. At a minimum, drivers and appropriate personnel should be informed of the idling policy and the procedures for limiting school bus idling on school grounds.
6310	Organization of Student Transportation Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to address the organization of the student transportation services program consistent with state law.
6315	Drivers	A-45, P-16	<ul style="list-style-type: none"> • This policy addresses requirements for school and activity bus drivers consistent with state law. Alternatively, these requirements may be addressed in job descriptions or administrative procedures; however, many of the requirements are important for addressing legal requirements or potential liability. This policy is similar to and is intended to supersede your current policy A-45, Bus Drivers (which appears to be similar to and/or based on a previous version of our model policy). This policy also is intended to supersede your current policy P-16, Dismissing a Bus Driver, as applicable. • 2nd ¶: We added this provision based on your current policy P-16, Dismissing a Bus Driver. While many of the regulations included in your current policy P-16 are superseded by state law and regulation and State Board of Education policy, the remaining applicable provisions (see Section II.D) may be included in a separate administrative regulation issued by the superintendent or designee. • Section A.1: See G.S. 20-7(f)(2), -218, and SBE policy TCS-H-010. New and renewal licenses issued on or after 9/14/07 require a commercial driver’s license with a carrying passengers (P) and school bus (S) endorsement to expire three years after it is issued if the licensee is certified to drive a school bus in North Carolina. Currently, all school bus drivers and some drivers of CDL activity buses must hold both a CDL-P/S and a school bus driver’s certificate. Beginning July 1, 2015, every driver of a CDL activity bus must hold both a CDL-P/S license and a valid school bus driver’s certificate. A CDL activity bus is one built to transport 16 or more passengers, including the driver. • Section A.4: SBE policy TCS-H-006, effective January 1, 2016, requires use of this signal. The N.C. Department of Public Instruction provides training materials for drivers and students. • Section A.10: This provision may be modified. However, as stated in the North Carolina Department of Motor Vehicles School Bus Handbook, drivers who hold a CDL must report all convictions for moving traffic violations to the school system within 30 calendar days. This rule applies only to violations directly related to driving and does not pertain to citations such as parking infractions. In addition, a bus driver must immediately notify the school system if his or her license is suspended,

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			<p>revoked or cancelled or if the driver otherwise becomes disqualified to drive.</p> <ul style="list-style-type: none"> • Section B: We added several provisions regarding other drivers based on your current policy A-45 (see Section II.B). • Section B.5: This provision is optional. The timeframe or reporting process may be modified. • Section B, 2nd ¶: This provision is required by G.S. 115C-317.1 and 115C-47(25a). Delete this provision if the board does not require school social workers to add coverage. Alternatively, the board may require this policy for any employee who is required to transport students in his or her personal vehicle within the course of his or her work duties. The amount of reimbursement will be up to the maximum additional amount charged to a person with up to two points assessed under the Safe Driver Incentive Plan pursuant to G.S. 58-36-65.
6320	Use of Student Transportation Services	A-22, A-23	<ul style="list-style-type: none"> • This policy addresses the use of student transportation services, including special use of school buses, use of activity buses, and transportation for special needs students, consistent with federal and state law and State Board of Education policy. This policy is intended to supersede your current policies A-22, Regular Buses, and A-23, Activity Buses, as applicable. • 2nd ¶: We added this provision based on your current policies. Your current policies include several detailed regulations regarding the use of school buses (see policy A-22, Section II.C) and activity buses (see policy A-23, Sections III and IV). We recommend that these remaining provisions be reviewed by your administrative team and incorporated into a separate administrative regulation issued by the superintendent or designee consistent with this and other student transportation services policies. Please note that other provisions from your current policies are addressed elsewhere in the 6300 series (e.g., policy 6305, Safety and Student Transportation Services, and policy 6315, Drivers.) • 1st ¶: Alternatively, the term “eligible students” may be modified to “students most in need of the services.” • Section A.1: State funds must be reimbursed for these purposes. This requirement may be specifically stated. • Section A.4: This section is intended to supersede your current policy A-23, Activity Buses, as applicable. See note above. • Section A.4: This provision is required by G.S. 115C-247. This provision includes travel to regular season and playoff athletic activities. • Section A.4: The requirement that federal standards be met means that passenger vans may not be used to transport students. This restriction is strongly recommended by the N.C. Department of Public Instruction and NCSBA. • Section B/Legal References: We added a reference to S.L. 2006-3 (HB 2358) which permits HCS to enter contracts for the use of activity buses from June through August for special activities and events related to the North Carolina International Folk Festival and Haywood Community College.

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6321	Bus Routes	A-46	<ul style="list-style-type: none"> • This policy addresses school bus routes consistent with federal and state law and State Board of Education policy. This policy is similar to and is intended to supersede your current policy A-46, Bus Routes, which appears to be based on our model policy. This policy may be modified to include more of the legal requirements listed in the “Legal References” section of this policy. • 2nd ¶: The target ride time of 45 minutes may be changed to reflect local board practices and goals. In addition, the board may set more specific standards, including separate standards for elementary, secondary, and magnet schools. We added this provision based on your current policy A-46 (see Section II.A). • 3rd ¶: We added this provision based on your current policy A-46 (see Section II.B). • Section A: This section is optional. Any of the conditions may be modified. • Section A.6: G.S. 115C-246 makes the superintendent responsible for the bus route and bus stops. The superintendent may delegate this responsibility. • Section B: This section is optional. We modified this section based on your current policy A-46 (see Section II.E).
6322	Student Assignment to Buses	Ø	<ul style="list-style-type: none"> • This policy is recommended to address student assignment to school buses consistent with state law and State Board of Education policy. • Section A, 1st ¶: The 1.5 miles or more standard is established by G.S. 115C-246(b). • Section A.3: If the school system offers magnet schools, transportation to and from magnet schools should be addressed in a separate provision in this policy. • Section B, 1st ¶: Alternatively, a process may be specified in this policy as long as it meets the requirement of G.S. 115C-244. • Section B, 2nd/Last ¶: The review standard is established by G.S. 115C-244.
6325	Parking Areas for Students	Ø	<ul style="list-style-type: none"> • This policy is recommended to address parking areas for students. • 1st ¶: Alternatively, the policy may require approval by the superintendent or the board. • 1st ¶: Priority for persons with physical disabilities is required by G.S. 115C-46(b). Any other priorities for space are optional and at the board’s discretion.
6330	Insurance for Student Transportation Services	Ø	<ul style="list-style-type: none"> • This policy is recommended to address insurance requirements for student transportation services consistent with federal and state law. • 1st ¶: These provisions mean that passenger vans may not be used to transport students. This is strongly recommended by the N.C. Department of Public Instruction and NCSBA. • 1st ¶: A transportation supervisor position also may be identified (in addition to the superintendent and principals) to monitor compliance with this policy.
6340	Transportation Service/Vehicle Contracts	Ø	<ul style="list-style-type: none"> • This policy is recommended to address transportation service/vehicle contracts with public or private carriers consistent with state law and State Board of Education policy. • 4th ¶: Additional information regarding standards for replacement may be included from the <i>North Carolina School Transportation</i>

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			<p><i>Fleet Manual</i> (State Board of Education Policy TCS-H-005), available at http://www.ncbussafety.org/Manuals/index.html. Any public school bus purchased or transferred to the school system that is capable of using diesel fuel must be capable of using diesel fuel with a minimum biodiesel concentration of B-20. School bus tires must meet the requirements of G.S. 115C-249.1, which stipulates that the tires must possess the original unaltered and uncovered tire sidewall.</p>