

Report Cards, Progress Reports and Student Assessment

DRAFT

Board Policy: C-4
Adopted: June 13, 1994
Revised: April 9, 2012
Revised: Date Pending

I. General Policy Statement

The Board expects that parents and guardians be provided regular information on their child's performance. The purpose of this policy is to establish a consistent process for reporting student progress based upon the developmental stage and needs of students in Pre-K through grade 12. The following regulations are considered to be a minimum and teachers are encouraged to communicate using various other methods of reporting.

II. Regulations

A. Report Card Schedule

1. Report Cards or assessments will be issued in grades 1 - 8, Haywood Early College and Tuscola at the end of each nine-week grading period. Report cards or assessments will be issued at Central Haywood and Pisgah at the end of each six-week grading period.
2. Schools will send to parents a mid-grading period progress report concerning the performance of students in grades 1 - 12. Grades 1 and 2 and Haywood Early College will be exempt from issuing progress reports during the first grading period only.
3. A failing grade shall not be issued at the end of any grading period unless a report indicating failing work has been sent to the parents or guardians.

B. Numerical Scale (Grades 3-12)

1. To assure uniform grade averages for students, the following grade point system shall be used in all schools except Haywood Early College.

<u>Numerical Scale</u>	<u>Letter Grade</u>	<u>Grade Point Scale (9-12 Basic Courses only)</u>
100-93	A	4.0
92-85	B	3.0
84-77	C	2.0
76-70	D	1.0
69 and below	F	0.0

2. To assure uniform grade averages for students attending Haywood Early College who take a combination of high school and community college courses, the grade point system will follow the one utilized by Haywood Community College.

C. Elementary School (Grades 1-5)

1. Report cards or assessments shall be marked in accordance with instructions printed on the card. The grade indicators shall be as follows:
 - a. First and Second grade students will receive, **Excellent Progress (E)**, Satisfactory Progress (S), **Needs Improvement (N) Progressing (P)**, or Unsatisfactory Progress (U). Grades will **not** be recorded in **NCWISE the state's student information system (SIS)**.
 - b. Third grade students will receive letter grades (A, B, C, D, or F) in English-Language Arts and Mathematics. All other indicators will be Satisfactory (S), Needs Improvement (N), or Unsatisfactory (U). Grades will be recorded in **NCWISE the state's student information system (SIS)**.
 - c. Fourth and fifth grade students will receive letter grades (A, B, C, D, or F) in English-Language Arts, Mathematics, Science, Health and Social Studies. All other indicators will be Satisfactory (S), Needs Improvement (N), or Unsatisfactory (U). Grades will be recorded in **NCWISE the state's student information system (SIS)**.
2. No +'s or -'s ~~are to~~ **will** be given.

- D. Middle School (Grades 6-8)
1. Middle grade students will receive letter grades (A, B, C, D, or F) in core subjects. A term grade will be issued at the end of each semester. Grading in core subjects shall be at the school's discretion.
 2. **State mandated end-of-grade exams (EOG Tests, Library of Common Subject Area Exams, etc.) will count as 25% percent of the subject grade if scores are available prior to the end of the school year.**
 - 2.3. No +'s or -'s are to **will** be given.
- E. High School Report Cards, Transcripts and Exams
1. In determining final grades for the term a true numerical average ~~is to~~ **will** be used for report card purposes only. Final grades for the transcript will be posted as a letter grade.
 2. Final exams will be administered in all courses.
 3. State mandated End-of-Course ~~VOCATS~~ Tests, **CTE Post Assessments, Library of Common Subject Area Exams** and local mandated-exams ~~will count 25% of the term grade except English 10, and will be~~ administered during the testing window as determined by the State **will count 25% of the course grade.**
 4. No student is exempt from state mandated End-of-Course ~~and VOCATS~~ tests, **CTE Post Assessments, and Library of Common Subject Area** Exams. A student may be exempt from locally mandated exams when he/she meets criteria specified in school-developed Exam Exemption Plans.
 5. Grade Weighting
A four (4) point scale will be used for basic, introductory and standard (S) high school classes including "Technical Career" courses under the NC Career and College Promise Program: A=4; B=3; C=2; D=1; F=0. Two exceptions are as follows:
 - a. Advanced Placement (AP)
 1. A six (6) point scale shall be used for Classes: A=6; B=5; C=4; D=3; and F=0.
 2. The Advancement Placement Exam is required for students enrolled in an AP class. The final grade and weighted points will be based on class performance and the participation in the AP Exam.
 3. Courses which will receive a six-point designation are those specified by College Board Advanced Placement National Standards.
 - b. Advanced/Honors Classes (H) including "College Transfer" courses under the NC Career and College Promise Program.
 1. A five (5) point scale shall be used for specified advanced classes: A=5; B=4; C=3; D=2; F=0
 2. Courses which will receive a five-point designation are those specified by State Board of Education Policy and by Department of Public Instruction Honors Course Implementation Guide.

Legal References: GS 116-11(10a), State Board Policy GCS-L-004