



HAYWOOD COUNTY SCHOOLS
ACADEMICALLY AND/OR INTELLECTUALLY GIFTED PROGRAM
MIDDLE SCHOOL DIFFERENTIATED EDUCATION PLAN

Student Name _____ Grade _____ Team ____ School Year _____

School _____ Reading _____ Math _____

ACADEMIC ENVIRONMENT	
<input type="checkbox"/> Cluster Grouping with Differentiation	<input type="checkbox"/> Grade Acceleration
<input type="checkbox"/> AIG Encore/Wheel Class	<input type="checkbox"/> Advanced Course
<input type="checkbox"/> Grade Acceleration for Specific Content	<input type="checkbox"/> Interdisciplinary Course
<input type="checkbox"/> Other (Specify) _____	

CONTENT MODIFICATIONS – READING
<input type="checkbox"/> Advanced Content
<input type="checkbox"/> Advanced Writing Workshop
<input type="checkbox"/> Advanced Vocabulary Units
<input type="checkbox"/> Contracts
<input type="checkbox"/> Curriculum Compacting
<input type="checkbox"/> Group Investigations
<input type="checkbox"/> Novel Studies (Advanced Grade Level)
<input type="checkbox"/> Interdisciplinary Studies
<input type="checkbox"/> Interest Centers
<input type="checkbox"/> Multi-Media Projects with Advanced Rubrics
<input type="checkbox"/> Research Projects with Advanced Rubrics
<input type="checkbox"/> Seminars
<input type="checkbox"/> Tiered Assignments
<input type="checkbox"/> Other (please specify): _____

ENRICHMENT TOPICS AVAILABLE IN AIG ENCORE/WHEEL	
Multiple Intelligences	
Problem Solving Strategies	
Team Building	
Problem of the day: Verbal, Spatial & Mathematical Reasoning	
Interdisciplinary Simulations:	
<input type="checkbox"/> Aerospace / Flight	<input type="checkbox"/> The Iditarod
<input type="checkbox"/> Alternative Energy	<input type="checkbox"/> Infectious Disease
<input type="checkbox"/> Career/College Prep	<input type="checkbox"/> LEGO Robotics
<input type="checkbox"/> Computer Programming/Coding	<input type="checkbox"/> Meteorology
<input type="checkbox"/> Disease PBL	<input type="checkbox"/> Multi Genre Research
<input type="checkbox"/> Engineering 101	<input type="checkbox"/> Neuroscience
<input type="checkbox"/> Essay Contests	<input type="checkbox"/> Problem Based Learning
<input type="checkbox"/> Forensic Science	<input type="checkbox"/> Physical Science
<input type="checkbox"/> Genetics	<input type="checkbox"/> Renaissance/DaVinci
<input type="checkbox"/> Government/Political Science	<input type="checkbox"/> Rube Goldberg
<input type="checkbox"/> Greek Architecture	<input type="checkbox"/> STEM
<input type="checkbox"/> Holocaust	<input type="checkbox"/> World Cultures/Geography
<input type="checkbox"/> House Design	

CONTENT MODIFICATIONS – MATH
<input type="checkbox"/> Advanced Content/Extensions
<input type="checkbox"/> Algebra I
<input type="checkbox"/> Contracts
<input type="checkbox"/> Curriculum Compacting
<input type="checkbox"/> Group Investigations
<input type="checkbox"/> Interdisciplinary Studies
<input type="checkbox"/> Interest Centers
<input type="checkbox"/> Math Simulations
<input type="checkbox"/> Interest Centers
<input type="checkbox"/> Multi-Media Projects
<input type="checkbox"/> Pre-Algebra Course
<input type="checkbox"/> Superstars
<input type="checkbox"/> Tiered Assignments
<input type="checkbox"/> Other (please specify): _____

SPECIAL PROGRAMS	
<i>Availability varies with school each year, and may include, but are not limited to the following:</i>	
<input type="checkbox"/> Accelerated Reader	<input type="checkbox"/> Reader's Digest Word Power
<input type="checkbox"/> Battle of the Books	<input type="checkbox"/> Science Olympiad
<input type="checkbox"/> Bridge Building	<input type="checkbox"/> Soil & Water Conservation Contests
<input type="checkbox"/> Duke T.I.P. Program	<input type="checkbox"/> Stock Market Simulation
<input type="checkbox"/> Envirothon	<input type="checkbox"/> Thinking Cap Quiz Bowl
<input type="checkbox"/> Field Trips	<input type="checkbox"/> UNC-A Super Saturday
<input type="checkbox"/> Math Counts	
<input type="checkbox"/> Odyssey of the Mind	

PARENTAL CONSENT

____ I/We agree for my/our child to receive services in the Academically and/or Intellectually Gifted Program and I have received a copy of the "Parent Handbook" explaining Due Process procedures.

Parent/Guardian Signature

Date

DO NOT WRITE BELOW THIS LINE - - - FOR OFFICE USE ONLY	
Annual Review-Recommendations for the _____ school year:	
<input type="checkbox"/> Continue in AIG Program	<input type="checkbox"/> Add area (select): READING MATH
<input type="checkbox"/> Exit AIG program (parent conference required)	<input type="checkbox"/> AIG 1B Attached
Date of NDT meeting: _____	NDT Signature (1 required) _____



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Grade 9-12 Honors and Advanced Placement Courses

HIGH SCHOOL (select one): Pisgah High Tuscola High School Year: _____

Name of Course _____ Grades Offered 9 10 11 12

Prerequisites:

Criteria for Enrollment:

Content Modifications: Ways in which content and instruction are modified for Academically and/or Intellectually Gifted students:

Parent Signature _____

Date _____

Student Signature _____

Date _____

Teacher Signature _____

Date _____

Comments:

_____ (check if applicable) I elect for my child not to receive direct AIG services in:

Reading Math (circle) for the Fall / Spring (circle) semester of the _____ school year.