

3420-R
Student Promotion

I. Promotion Standards (Grades K-8)

- A. Students in grades K-2 will be handled on a case-by-case basis following Public School Law 115C-288(a).
- B. Students in grades 3-8 must score a minimum of Level III on end-of-grade reading and math assessments. Students who fail to reach these minimum standards must participate in remediation opportunities, either tutoring and/or summer school, and retesting if appropriate, before being considered for promotion. (See Policy 3410, 3420)
- C. Elementary School (3-5) – Students are promoted from grade to grade and to the middle school upon achievement at the “D” or better level in communication skills and mathematics.
- D. Middle Schools (6-8) – Students are promoted from grade to grade and to high school upon passing all except one core course (language arts, math, science, social studies) and all except one encore or elective course.
- E. Students in grades K- 8 must meet attendance standards to be eligible for promotion. (See Policy 4400 – Attendance.
- F. Promotion decisions for students in grades K-8 shall be made by the principal after consultation with the student’s teacher(s) and parents. Factors that might be considered are:
 - 1. Maturity level, self-concept, and the physical size of the child
 - 2. Attendance (See Policy 4400 - Attendance)
 - 3. Proficiency on state and local assessments
 - 4. Actual classroom performance
 - 5. Projected ability to perform at the next grade level
 - 6. Participation in available remediation – (Refer to Board Policy 3420 - Student Promotion and Accountability)
 - 7. Participation in principal/attendance committee required summer school, where applicable.

II. Notification of Non-Promotion (Grades K-8)

- A. Students subject to non-promotion shall be identified as soon as possible. A notification letter and parent conference should be held as early as practical but shall be no later than the end of the mid-year grading period except in extreme cases.
- B. A second notification shall be made no later than the end of the next grading period. At this time, parents will be notified that non-promotion is still a definite possibility or that their child is showing improvement.
- C. Following completion of the End-of Grade tests/assessments and calculation of end-of-year grades, the parents of students recommended for non-promotion shall be notified.

III. Course Standards (Grades 9-12)

Credit for high school courses include attendance requirements that are found in Policy 4400 - Attendance.

A. Pisgah and Tuscola High Schools

1. To enter the tenth grade, a student must have earned a minimum of six (6) units of credit, two of which must have been earned in core academic areas and one of these must be English.
2. To enter the eleventh grade, a student must have earned a minimum of twelve (12) units of credit with two of these credits being in English.
3. To enter the twelfth grade, a student must have earned a minimum of twenty (20) units of credit. Two of these credits must be in English and it must be possible for all other graduation requirements to be met during the upcoming year.

B. Central Haywood High School

1. To enter the tenth grade, a student must have earned a minimum of five (5) units of credit, one of which must be in English.
2. To enter the eleventh grade, a student must have earned a minimum of nine (9) units of credit, two of which must be in English.
3. To enter the twelfth grade, a student must have earned a minimum of fourteen (14) units of credit. Two of these credits must be in English and it must be possible for all other graduation requirements to be met during the upcoming year.

C. Haywood Early College

The school will follow state promotion guidelines using a combination of public school and community college courses.

D. Graduation Course and Credit Requirements

To graduate from a Haywood County High School with a diploma, a student shall meet all State Board of Education and Haywood County Board of Education requirements. (See Policy 3420 Promotion and Accountability).

1. To graduate students shall earn 28 credits at Pisgah Tuscola and high schools.
2. Students from Central Haywood High School must earn a minimum of 22 credits to graduate with a diploma.
3. Occupational Course of Study students must earn the state required credits to graduate with a diploma.

Legal References: GS 115C-81(B)(4)
Issued by the superintendent: 9/18/15