

Curriculum and instructional guides must be developed as necessary to support the current statewide instructional standards; policy 3000, Goals and Objectives of the Educational Program; and any other expanded objectives or subject matters approved by the board. State curriculum guides must be followed when mandated by state law.

A. DEVELOPMENT/MODIFICATION OF GUIDES

The curriculum and instruction committee shall develop new guides and/or modify existing guides that are to be used system-wide. Any modifications must be approved by the curriculum and instruction committee to ensure the continuity of the educational program.

Curriculum and instructional guides shall include, at a minimum, the following: (1) the content, concepts, skills, and processes taught; (2) the textbooks and other supplementary materials used; (3) the measures for assessing and evaluating the content, concepts, skills, and processes taught; and (4) the standards for awarding course credit and/or promoting students to the next level of study.

B. USE OF GUIDES

Curriculum and instructional guides are to serve as a framework from which a teacher will develop units of study, individual lesson plans, and approaches to instruction that will serve the students' needs.

The guides will be used to map the logical sequence of instruction. Teachers are expected to follow the sequence in subjects, such as reading and mathematics, in which sequence is important.

Teachers must follow the content of the curriculum and instructional guides. Teachers are expected to use their professional judgment in determining the most effective methods for implementing the guides.

The principal shall ensure that teachers have access to curriculum and instructional guides. Curriculum and instructional guides also shall be available to the public on the school system website and otherwise upon request.

Legal References: G.S. 115C art. 8 pt. 1; 115C-36, -47

Cross References: Goals and Objectives of the Educational Program (policy 3000), Curriculum Development (policy 3100), School Improvement Plan (policy 3430)

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