

Elementary and Middle School Grades 3–8

Beginning-of-Grade 3 (BOG3) Reading Test

- The BOG3 Reading Test is aligned to the North Carolina *Standard Course of Study* (NCSCS) for grade 3 English language arts.
- The purpose of the test is to establish a baseline measure of beginning third-grade students' reading skills.
- Students read authentic selections and then answer questions related to the selections.
- Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
- All test questions are multiple-choice.
- The BOG3 testing window
 - Traditional school calendars—the first fifteen days of school year (days 1–15).
 - Year round school calendars—the first fifteen days of school year (days 1–15). NCTest does not open until July 18, 2022. Day one begins on July 18, 2022, for year round schools opening before that date.

End-of-Grade (EOG) Tests

- The EOG tests are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility.
- The testing window is the last ten days of the school year.
- Reading
 - The reading tests are aligned to the NCSCS for English language arts.
 - Students read authentic selections and then answer questions related to the selections.
 - Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
 - The grade 3 test questions are multiple-choice.
 - The grades 4–8 test questions are multiple-choice and technology-enhanced (for online administrations).
- Mathematics
 - The mathematics tests are aligned to the NCSCS for mathematics.
 - The mathematics tests consist of two parts: calculator inactive and calculator active. Students are not allowed to use calculators during the calculator inactive part of the test; students are allowed to use calculators during the calculator active part of the test.
 - The grade 3 test questions are multiple-choice.
 - The grade 4 test questions are multiple-choice, numeric entry questions (for online administrations), and technology-enhanced (for online administrations).
 - The grade 6 test questions are multiple-choice, gridded-response (for paper administrations), and numeric entry questions (for online administrations).
 - The grades 5 and 7–8 test questions are multiple-choice, gridded-response (for paper administrations), numeric entry questions (for online administrations), and technology-enhanced (for online administrations).

- Science
 - The science tests at grades 5 and 8 are aligned to the North Carolina Essential Standards for Science.
 - The science tests test questions are multiple-choice and technology-enhanced (for online administrations).

High School Grades 9–12

End-of-Course (EOC) Tests

- The EOC tests are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper test format is necessary for accessibility.
- The testing window is the final five days of the semester or the final ten instructional days of a yearlong course.
- The EOC tests are available for Biology, English II, NC Math 1, and NC Math 3. Students enrolled for credit in courses where EOC tests are required must take the appropriate EOC test at the completion of the course.
- The tests are aligned to the NCSCS for English language arts and mathematics and the North Carolina Essential Standards for science.
- The online Biology test contains multiple-choice and technology-enhanced questions; the paper Biology test contains multiple-choice questions.
- The English II test contains multiple-choice and constructed-response questions.
- The online NC Math 1 and NC Math 3 tests contain multiple-choice questions, numeric entry questions, and technology-enhanced questions. The paper NC Math 1 and NC Math 3 tests consist of multiple-choice and gridded response questions.
- The NC Math 1 test consists of two parts: calculator inactive and calculator active. Students may use a calculator only for the calculator active part of the test.
- The NC Math 3 test contains only calculator active questions.
- Per 16 N.C. Admin. Code 06D. 0309, schools are to use results from all EOC tests as at least twenty percent of the student’s final grade for each respective course.

PreACT

- The PreACT is administered annually to all eligible tenth-graders.
- The PreACT is a state required test per G.S. [§115C-174.22](#).
- The PreACT simulates The ACT testing experience within a shorter test on all four subtests of The ACT : English, reading, math and science.
- The multiple-choice test predicts future success aligned to The ACT test and provides both current achievement and projected future ACT test scores on the one through thirty-six ACT score scale.
- Detailed Results and Item Response help to identify specific areas of strength and weakness. Additional reporting insights on STEM, Career Readiness and Understanding Complex Texts are provided.
- The PreACT assessment is designed to help parents and educators identify areas where students may need additional academic support or remediation. The PreACT can also

help to initiate strategic conversations between parents and schools regarding dual enrollment decisions, identifying curriculum gaps, implementing interventions on behalf of students, and choosing Advanced Placement classes.

The ACT

- Students enrolled in grade 11 take The ACT in the spring.
- The ACT is a required state assessment for all eligible eleventh graders per G.S. [§115C-174.11\(4\)](#).
- The ACT is a curriculum- and standards-based assessment that evaluates college and career readiness in English, mathematics, reading and science.
- The ACT is used for college admissions, placement, and scholarships. It is accepted by most colleges and universities in the United States.
- Each section of The ACT test is multiple-choice and scored on a one through thirty-six point scale. The composite score is the average of the four subject test sections.
- The ACT provides a path to increase student access to postsecondary and workforce opportunities.
- Additional reporting and insights on STEM, Career Readiness, and Understanding Complex Texts are provided.

ACT WorkKeys

- The WorkKeys assessments are required for all eligible Career and Technical Education (CTE) concentrators per G.S. [§115C-174.25](#).
- The three WorkKeys assessments, which form the basis of the National Career Readiness Certificate (NCRC), include Applied Math, Graphic Literacy, and Workplace Documents.
- The Applied Math test measures critical thinking, mathematical reasoning, and problem-solving techniques for situations that occur in today's workplace.
- The Graphic Literacy test measures the skills needed to locate, synthesize, and use information from workplace graphics. Workplace graphics come in a variety of formats, but all communicate a level of information. From charts to graphs and diagrams to floor plans, identifying what information is being presented and understanding how to use it are critical to success.
- The Workplace Documents test measures the skills people use when they read real workplace documents and use that information to make job-related decisions and solve problems. The documents include messages, emails, letters, directions, signs, notices, bulletins, policies, websites, contracts, and regulations.
- Students who achieve qualifying scores on the Applied Math, Graphic Literacy, and Workplace Documents assessments earn a National Career Readiness Certificate at the Bronze, Silver, Gold or Platinum levels of readiness. The nationally recognized certificate provides employers with information on the skill levels of potential employees and aids with employment, promotion, and training decisions.

Alternative Assessments

NCEXTEND1 Alternative Assessment

- The NCEXTEND1 is designed for students with disabilities who
 - have a current Individualized Education Program (IEP);
 - have a significant cognitive disability;
 - are enrolled in grades 3–8, 10, or 11 according to PowerSchool; and
 - are instructed in the North Carolina *Extended Content Standards* (i.e., reading and mathematics) and the North Carolina *Extended Essential Standards* (i.e., science).
- The process requires students to complete grade-level performance tasks.
- The alternative assessments are administered during designated state testing windows.
- The alternative assessments measure student performance in the following subject areas:
 - Reading at grades 3–8, 10, and 11;
 - Mathematics at grades 3–8, 10, and 11; and
 - Science at grades 5, 8, 10, and 11.

College and Career Readiness Alternate Assessment at Grade 10

- The CCRAA at Grade 10 is designed as an alternate assessment for participation in the PreACT.
- The CCRAA at Grade 10 is appropriate for students with disabilities enrolled in tenth grade who have an IEP and
 - exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care;
 - are following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study);
 - are not receiving instruction in the North Carolina *Extended Content Standards*; and
 - have a written parental request for an alternate assessment or have the CCRAA indicated as the required assessment in their IEP.
- The CCRAA at Grade 10 contains multiple-choice questions.
- The CCRAA at Grade 10 is available in online and paper formats.
- The administration of the CCRAA 10 occurs simultaneously with the PreACT administration in the fall.

College and Career Readiness Alternate Assessment at Grade 11

- The CCRAA at Grade 11 is designed as an alternate assessment for participation in The ACT.
- The CCRAA at Grade 11 is appropriate for students enrolled in eleventh grade who have an IEP and
 - exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care;

- are following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study);
- are not receiving instruction in the North Carolina *Extended Content Standards*
- have a written parental request for an alternate assessment have the CCRAA indicated as the required assessment in their IEP.
- The CCRAA at Grade 11 contains multiple-choice questions.
- The CCRAA at Grade 11 is available in online and paper formats.
- The CCRAA at Grade 11 is administered during the spring accommodations testing window of The ACT.

Alternate ACCESS for ELLs

- The Alternate ACCESS for ELLs is an assessment of English language proficiency for students in grades 1–12 who are classified as English Learners (ELs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment. The Alternate ACCESS for ELLs is designed for only a small population of ELs who meet all the following eligibility criteria:
 - The student has a current Individualized Education Program (IEP) that reflects the student meets the eligibility criteria for the Alternate ACCESS for ELLs test.
 - The student must be instructed using the North Carolina *Extended Content Standards* (i.e., reading and mathematics) and the North Carolina *Extended Essential Standards* (i.e., science).
 - The student must have a significant cognitive disability.
 - The student’s disability significantly impacts adaptive behaviors, defined as those skills which are essential for someone to live and function independently.
 - The student requires extensive and repeated individualized instruction and support to make meaningful gains.
 - The student uses substantially adapted materials and individualized methods of accessing information in alternative ways.
- The Alternate ACCESS for ELLs has four assessment domains: Listening, Reading, Writing, and Speaking.
- The Listening and Reading sections consist of multiple-choice questions.
- The Writing and Speaking sections prompt the students for a constructed response.
- All sections are adaptive, meaning that the test questions are presented until the student reaches his or her performance “ceiling.”
- Other unique features of the test include simplified language, repetition of questions, increased graphic support, larger testing materials, and graphics.

English Learner (EL) Identification and Language Proficiency Testing

WIDA™ Screener and WIDA Screener for Kindergarten

- English Learner (EL) English Learner students are identified through a home-language survey (HLS) process.
- Eligibility for being assessed on the WIDA Screener at grades 1–12 or the WIDA Screener for Kindergarten is based on results of the HLS process.

- The WIDA Screener or WIDA Screener for Kindergarten is administered to all eligible, initially enrolled, EL students (in kindergarten through grade twelve) within thirty calendar days.
- All EL students must be annually assessed to determine progress and level of English language proficiency.
- The WIDA Screener and WIDA Screener for Kindergarten are screeners that determine if a student is identified as EL. If a student is identified as an EL, the WIDA Screener and WIDA Screener for Kindergarten provide guidance concerning which tier (level) of English language proficiency test should be administered to the student. The score on the WIDA Screener and WIDA Screener for Kindergarten also determines eligibility for state EL testing accommodations.

ACCESS for ELLs

- The annual English language proficiency test, Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), is the state-designated EL proficiency test.
- The Alternate ACCESS for ELLs is an assessment of English language proficiency for students in grades 1–12 who are identified as ELs and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment.
- The WIDA Screener, WIDA Screener for Kindergarten, ACCESS for ELLs, and the Alternate ACCESS for ELLs consist of subtests that assess the student’s English speaking, listening, reading, and writing skills.
- All students identified as ELs must be administered the ACCESS for ELLs or its alternate assessment during the annual testing window.
- The WIDA Screener and ACCESS for ELLs are required to be administered online.
- The results from the annual administration of the ACCESS for ELLs are used to measure progress and proficiency of ELs in the English language.

National Assessment of Education Program (NAEP)

- North Carolina participates in NAEP, also known as the Nation’s Report Card.
- NAEP is the only nationally representative and continuing assessment of what America’s students know and can do in various subject areas.
- Selected fourth-, eighth-, and twelfth-grade students participate in NAEP.
- State-level results are reported for grades 4 and 8 in Mathematics, Reading, Science, and Writing. This allows comparisons among states and the nation.
- Selected students at ages 9, 13 and 17 participate in NAEP Long-Term Trend (LTT) assessments that are administered every four years in mathematics and reading. Results are only reported at the national level. Measuring trends of student achievement or change over time requires the precise replication of past procedures. Therefore, the LTT instrument does not evolve based on changes in curricula or educational practices, unlike the main NAEP.
- Selected twelfth-grade students participate in NAEP. Results for grade 12 are only reported at the national level.

- NAEP has special studies and assessments that are established by the National Assessment Governing Board.