Haywood County Schools (440) 2020–21 Read to Achieve Grades 1–2 End-of- Year (EOY) Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:"		
		Total Number of Students in EOY State-Approved Formative and Diagnostic Assessment System (denominator)	Number of Students	Percentage of Students
	nominator for calculating the required percenta tate-Approved Formative and Diagnostic Assess		n membership at ş	grades 1–2 for
1	The number and percentage of first- grade students demonstrating reading comprehension at grade level.	506	292	57.7%
2	The number and percentage of first-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		214	42.3%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.	508	375	73.8%
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.		133	26.2%
The der	nominator for row 5 is the number of students e	ligible for priority enrollment in	reading camp fro	om row 2.
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		83	38.8%
The der	nominator for row 6 is the number of students e	ligible for priority enrollment in	reading camp fro	m row 4.
6	The number and percentage of second- grade students eligible for priority enrollment who attended reading camp.		38	28.6%

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).